COURSE DESCRIPTION:
Environmental philosophy has long been concerned with questions of value. In making claims about the value of the natural world, environmental philosophers have called into question some common philosophical assumptions about what value is and which kinds of things can have it. This course will survey the main debates about the nature and bearers of value that have occupied the field of environmental philosophy since its inception in the 1970s. In the first half of the course, we will explore the "classic" positions about the nature of value within environmental philosophy, including the views of Holmes Rolston, III, J. Baird Callicott, Robin Attfield, Robert Elliot, and Bryan Norton. In the second half of the course, we will consider more recent work in the theory of value, both from mainstream philosophy and environmental ethics.

COURSE PREREQUISITE:
Consent of instructor

REQUIRED TEXTS:
All readings for this course will be put on electronic reserve. Reserve texts can be found at https://er.library.colostate.edu/erez/student/DocumentList.aspx

COURSE REQUIREMENTS:* 
- Two response papers (2-4 pages), the first worth 10% of the final course grade and the second worth 15% of the final course grade
- One classroom presentation, worth 25% of the final course grade
- One term paper (8-10 pages), worth 35% of the final course grade
- Class participation, worth 15% of the final course grade

*Note: ALL course requirements must be completed in order to receive a passing grade in this class. This means that you must submit all three papers, complete the classroom presentation, and attend at least one class.

Response papers
Response papers are an opportunity for you to pursue further the issues raised by the readings, another student’s presentation, and/or the ensuing classroom discussion. Although you should be sure to engage the arguments and ideas found in the presentation, the classroom discussion, and the related readings, response papers should involve a critical analysis of the issues that goes beyond
these. I encourage you to consult with me if you need help developing the plan for your papers. You only need to do two response papers during the semester. It is up to you to choose the readings to which you will write reaction papers; you needn't notify me in advance of which ones these will be. However, you cannot write a response paper to the reading that is the subject of your own presentation. Response papers will be due in class exactly **two weeks** after the day of the reading. Furthermore, you must turn in your first reaction paper by Tuesday, October 14 at the very latest, and you must turn in your second reaction paper by Tuesday, November 18 at the very latest.

**Classroom presentation**
At the beginning of the semester, you will be asked to choose a date and topic for your classroom presentation. The presentation needn't be long (15-20 minutes), but it should do two things: present a critical analysis of the arguments found in the reading and raise questions for further class discussion. If you would like to give out a handout as part your presentation, you can e-mail it to me and I will make photocopies for everyone. In order to do this, however, I must receive the handout by 3:00 p.m. the day of the presentation.

**Term paper**
The term paper is an opportunity for you to explore in detail an issue in environmental philosophy that is of particular interest to you. Topics for the term paper must be approved by me by Tuesday, November 4 – you should be sure to meet with me to discuss your topic **before** this date. The final version of your term paper is due to me by Tuesday, December 16 at 4:00 p.m. You can either e-mail the paper to me or bring a hard copy to my office (241 Eddy Hall).

**Class participation**
Participation will be assessed in terms of both quality and quantity; all participation grades will be assessed on a curve. In general, you will be expected to come to class prepared and contribute respectfully and constructively to class discussions.

**GRADING**
Grades for all assignments will be given according the university's standard +/- grading scale. (I.e., you will receive letter grades, not number grades or "points," for all of your assignments.)

**POLICY ON LATE WORK**
Late work will be downgraded one +/- grade for being late, and then one additional +/- grade for each day late past the deadline. (So for example, a paper that would otherwise get an A would be downgraded to an A- if handed in 10 minutes late, to a B+ if handed in 1 day late, to a B if handed in 2 days late...and to an F if handed in 10 days late.) Extensions will only be granted in extraordinary circumstances and must be requested in advance of the deadline.

**POLICY ON ATTENDANCE**
Your attendance at all class meetings is expected and roll will be taken. You are responsible for all material covered in class. If you miss a class, it is your responsibility to get what you missed from other students in the class. This includes any assignments, notes, schedule changes, or other announcements. All handouts, including the course syllabus, will be posted on the course web site. In general, if you miss classes, you should not expect to do well in this course.
ACADEMIC INTEGRITY
Academic dishonesty of any type will not be tolerated. If you have any questions or concerns about academic honesty in this class, please come talk to me or email me. The university’s policy on academic integrity can be found at http://www.catalog.colostate.edu/front/policies.aspx

CLASSROOM BEHAVIOR
In philosophical discussions, disagreement is common and in fact desirable. All students are invited to discuss philosophical disagreements openly, honestly, and in good faith. Furthermore, all students in this classroom have a right to be treated with respect. Toward this end, please refrain from mocking, antagonizing, raising your voice at or directing mean-spirited comments toward anyone in the classroom. For this same reason, students who choose to read newspapers, study for other classes, listen to headphones, have private conversations, play computer games, check email, sleep, etc. during class will be asked to leave. Please keep cell phones turned off during class.
<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Authors/Readings</th>
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<tbody>
<tr>
<td>August 26</td>
<td>(No class)</td>
<td></td>
</tr>
<tr>
<td>September 2</td>
<td><strong>Introduction to Value Theory</strong></td>
<td>(no reading)</td>
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| Tuesday, September 9  | **The Environmentalist Challenge to Value Theory** | "The Nature and Possibility of an Environmental Ethic," Tom Regan  
"Against the Inevitability of Human Chauvinism," Richard and Val Routley  |
| Tuesday, September 16 | **Theories of Intrinsic Value I: Callicott**    | "Non-Anthropocentric Value Theory and Environmental Ethics," J. Baird Callicott  
| Tuesday, September 23 | **Theories of Intrinsic Value II: Rolston**     | "Value in Nature and the Nature of Value," Holmes Rolston, III  
*Environmental Ethics: Duties to and Values in the Natural World*, Chapter 3, Holmes Rolston, III  |
| Tuesday, September 30 | **Theories of Intrinsic Value III: Subjectivism** | "The Nature of Natural Value," Robert Elliot  
"Values in Nature," Dale Jamieson  |
| Tuesday, October 7    | **Bearers of Intrinsic Value**                  | "What is Intrinsic Value?" Robin Attfield  
| Tuesday, October 14   | **Varieties of Intrinsic Value**                | "Two Distinctions in Environmental Goodness," Karen Green  
"The Varieties of Intrinsic Value," John O'Neill  
**FINAL DEADLINE FOR FIRST RESPONSE PAPER**  |
| Tuesday, October 21   | **Criticisms of Intrinsic Value I**             | "Epistemology and Environmental Values," Bryan Norton  
[Excerpt from *Sustainability*, Bryan Norton]  |
| Tuesday, October 28   | **Criticisms of Intrinsic Value II**            | "Beyond Intrinsic Value: Pragmatism in Environmental Ethics," Anthony Weston  
"Intrinsic Value: A Modern Albatross for the Ecological Approach," Bruce Morito  |
Tuesday, November 4  
**Economic Value I**  
"Economic Valuation of Environmental Goods," David Pearce, Anil Markandya, Edward B. Barber  
"Existence Value, Welfare and Altruism," Jonathan Aldred  
TERM PAPER TOPIC MUST BE APPROVED

Tuesday, November 11  
**Economic Value II**  
"Existence Value and Intrinsic Value," Robin Attfield  

Tuesday, November 18  
**Aesthetic Value I**  
"From Beauty to Duty: Aesthetics of Nature and Environmental Ethics," Holmes Rolston, III  
"Aesthetics, Ethics and the Natural Environment," Emily Brady  
FINAL DEADLINE FOR SECOND RESPONSE PAPER

Tuesday, December 2  
**Aesthetic Value II**  
"The Aesthetic Appreciation of Nature as Nature," Malcolm Budd  
"Nature Appreciation and the Question of Aesthetic Relevance," Allen Carlson

Tuesday, December 9  
**Future Directions in Value Theory?**  
"Sentiment and Value," Justin D'Arms and Daniel Jacobson  
"Inegalitarian Biocentric Consequentialism, the Minimax Implication and Multidimensional Value Theory: A Brief Proposal for a New Direction in Environmental Ethics," Alan Carter

Tuesday, December 16  
TERM PAPERS DUE BY 4:00 P.M.