2016 Colorado Supplemental Application

Personal Information

- Contact Information: It is important to keep your contact information updated (primarily email and phone number).
- Ethnicity/Race: This is voluntary and is collected per the State of Colorado statute reporting requirements.
- Citizenship: If you are not a U.S. citizen, you will be asked to enter an Alien Registration number or your Visa Information.

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### Telephone Numbers (include +country code)

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### Citizenship Information

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- U.S. Permanent Resident

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Colleges and universities are asked by many groups, including the federal government, accrediting associations, college guides, and newspapers, to describe the ethnic/racial backgrounds of their students and employees. In order to respond to these requests, we ask you to answer the following two questions. [View Definitions]

Are you of Hispanic or Latino descent? (Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture)

☐ Yes
☐ No

What is your race? (Select one or more)

☐ American Indian or Alaska Native
☐ Asian
☐ Black or African American
☐ Native Hawaiian or Other Pacific
☐ White
Application Information

Collective Animal Experience, Career Goals and Demographic Information

Information in this section will be used to collect data for long term studies about how these factors influence ultimate career selection within veterinary medicine. It is hoped that these studies may help in predicting future areas of need in the profession as well as provide information about how (or if) predominant experience, early career goals and community of origin affect ultimate career decisions.

1. Animal experience includes veterinary, other work and volunteer experiences, gaming/ranching, pet store, pet sitting, research, shelters, etc. Please do NOT include general pet ownership unless you are/were professionally or semi-professionally involved with animals, e.g. breeding, training/showing, giving riding lessons, etc. Which of the following AVMA categories most closely reflects the area in which you have the majority of your experience?

- Bovine Exclusive - Beef Cattle, dairy cattle
- Canine/Feline Exclusive - Only Dogs and/or cats
- Community Betterment - Non-Profit, animal shelter/rescue, animal-assisted activity, and therapy programs
- Equine Exclusive - Race Horses, breeding farm management, pleasure horse practice
- Industry - Agribusiness, pet food, pharmaceutical and biomedical research
- Large Animal Exclusive - Livestock (sheep, cattle, goats, swine, and poultry) and horses
- Mixed Practice (predominately small animal) - 80% Small (Companion) / 20% Large (Livestock) Animal Practice
- Mixed Practices (predominately large animal) - 80% Large (livestock) / 20% Small (Companion) Animal Practice
- Public Health/Government/Military Service - Government owned animals, animal control, food safety, contagious, disease control, animal health programs, environmental health programs, biomedical research and development
- Small Animal Exclusive - Companion animals including dogs, cats, and pet exotic (birds, small mammals, and reptiles)
- Specialized Practice - Veterinary hospital specialties, includes dermatology, cardiology, neurology, ophthalmology, oncology, radiology, anesthesiology, internal medicine, and dentistry, to name a few
- Teaching and Research - Veterinarian education and animal/biomedical research projects
- Zoo Animal and Wildlife - Non-domesticated animals, includes zoological medicine, aquatic animal medicine, circus animal medicine, and wildlife medicine
2. Which of the following AVMA career categories most closely reflects your current career goal as a veterinarian?

- Bovine Exclusive - Beef Cattle, dairy cattle
- Canine/Feline Exclusive - Only Dogs and/or cats
- Community Betterment - Non-Profit, animal shelter/rescue, animal-assisted activity, and therapy programs
- Equine Exclusive - Race Horses, breeding farm management, pleasure horse practice
- Industry - Agribusiness, pet food, pharmaceutical and biomedical research
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- Teaching and Research - Veterinarian education and animal/biomedical research projects
- Zoo Animal and Wildlife - Non-domesticated animals, includes zoological medicine, aquatic animal medicine, circus animal medicine, and wildlife medicine

3. Pick the category that most closely describes your hometown / community in terms of population:

- Metro Areas of 1 million population or more
- Metro areas of 250,000 to 1 million population
- Metro areas of fewer than 250,000 population
- Urban population of 20,000 or more, adjacent to a metro area
- Urban population of 20,000 or more, not adjacent to a metro area
- Urban population of 2,500 to 19,999, adjacent to a metro area
- Urban population of 2,500 to 19,999, not adjacent to a metro area
- Completely rural or less than 2,500 urban population, adjacent to a metro area
Completely rural or less than 2,500 urban population, not adjacent to a metro area

Additional Information

Has either parent/guardian graduated with a bachelor's degree? (voluntary)

To comply with Colorado state law, all males between the ages of 17 years, 9 months and 26 years must answer the following question: Are you registered with the selective service?

How many times have you applied to the DVM program at CSU including this year? (this field is required and should be at least 1)

When you last applied, which Fall term did you plan to start classes in the veterinary program?

Are you currently in an advanced degree program?

Disciplinary/Criminal Information

All Colorado colleges/universities are required to ask the following questions to support a safe campus community. Members of the veterinary admissions committee do not see responses to this section. Only university officials in the CSU Office of Admissions will see this information.

Do you have any criminal charges pending against you or have you ever been convicted of a crime, made a plea of guilty, accepted a deferred judgment, been adjudicated or been required to register as a sex offender? (Moving violations, such as speeding tickets, are exempt, but DUI/DWAI must be included.)

Have you ever been found responsible for any disciplinary violation at an educational institution you have attended from the 9th grade forward (or the international equivalent), whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion from the institution?
Unique Experiences/Qualities Narratives

Essay 1

Based on your past experience(s), what unique qualities will you bring to the veterinary program and profession?

600 characters remaining

Essay 2

Please describe any multicultural experiences you have had and how those experiences may help you contribute to the veterinary profession. This question is optional.

600 characters remaining

Essay 3

Other than English, please list languages you speak: (i.e. well enough to understand and articulate over 50% of a specific conversation with a native speaker). This question is optional

600 characters remaining
Unique Qualities

Unique experiences/qualities can be anything perceived by an applicant to be unique:

Peace Corps, interaction with kids, soccer coach, mountain climbing, musical background, people skills, management, leadership, working with disabled people, teaching, alternate careers, work with unique species, etc. For instance, a person who has been a bartender for a long time could probably make an excellent claim to having unique skills in dealing with people! A mountain climber might reflect upon unique skills related to teamwork. A bilingual applicant could comment about how that attribute would be useful in a practice situation. An applicant with experience in a research laboratory may be able to comment about the development of good problem-solving skills. Applicants should try to tie work and/or life experiences to how they will help them be better veterinarians or how they will help in making positive and unique contributions to the profession.

Experiences

Multicultural experiences can be anything perceived by an applicant to have provided him/her with multicultural skills/understanding. For instance, a study abroad experience might help an applicant to broaden his/her mind culturally, helping him/her deal with a range of diverse people in practice.
Tuition Classification

The cost of your tuition will depend upon your tuition classification and residency. Tuition classification is categorized as Colorado, WICHE, Alaska Resident or Nonsponsored. Applicants not confirmed as Colorado, WICHE, or Alaska Resident will automatically be reviewed in the Nonsponsored category.

What is your tuition classification? Please select one.
Combined Programs

Note: Applicants interested in the Combined Program(s) are welcome to apply to one, or more, of the Combined Programs (FAVCIP, MBA, MPH, MSAnSci, PhD, MST) if it fits within their goals. Please see program specific requirements, below, for each program.

However, please know that if you are interested in applying to the UAF/CSU Program, you will be excluded from applying to any of the other combined programs (FAVCIP, MBA, MPH, MSAnSci, PhD, MST). Because the UAF/CSU Program is structured differently we cannot accommodate applications to both the UAF/CSU Program and one of the other combined programs.

Are you applying to the **UAF/CSU Collaborative Program**?

Are you applying to the **Food Animal Veterinary Career Incentive Program (FAVCIP)**?

Are you applying to the **Combined MBA/DVM Program**?

Are you applying to the **Combined MPH/DVM Program**?

Are you applying to the **Combined MSAnSci/DVM Program**?

Are you applying to the **Combined MST/DVM Program**?

Are you applying to the **Combined PhD/DVM Program**?
Please cover the following topics below in your essay:

1. Tell us why you are applying to the UAF/CSU Collaborative Program. What do you hope to gain through this combined program versus the traditional program at CSU? How do you think the combined training will affect your career? How might your career as a veterinarian contribute to the specific needs of Alaska? What do you know about the veterinary, animal and public health needs of Alaska?

2. Tell us what past experiences in your life have contributed to your interest in veterinary medicine that could translate to the needs of a rural or culturally unique environment (including but not limited to Alaska).

Please watch the character count for your essay, any text entered beyond the limit will be truncated.

5000 characters remaining
Please cover the following topics below in your essay:

1. Tell us why you are applying to the FAVCIP program (what you hope to gain through this program); how you think the FAVCIP training will affect your career and how your career as a veterinarian with training in livestock medicine might contribute to your profession.

2. Address your motivation for pursuing a career in food supply veterinary medicine, as well as complementary experiences (previous work experience is essential, and preference will be given to those with longer or full-time work experiences). Also please describe what you believe should be the role of a food animal veterinarian as a member of a team of consultants (e.g. banker, nutritionist, market analyst, environmental specialist etc.) for a food livestock operation.

Please watch the character count for your essay, any text entered beyond the limit will be truncated.

5000 characters remaining

Additional Information

At present, what is your food/fiber species of interest? Choose one from a drop down list.

In what area of the food animal industry are you planning a career? Choose one from a drop down list.
Combined MBA/DVM Program

MBA/DVM Essay

Please cover the following topics below in your essay:

1. Tell us why you are applying to the combined MBA/DVM program (what you hope to gain through this program versus a veterinary program only); how you think the combined training will affect your career and how your career as a veterinarian with a MBA might contribute to your profession.

2. Previous professional/business work experience is essential for you to both benefit and participate in MBA classroom discussions. Preference will be given to those with at least four years of full time work experience. In the VMCAS Application you should have clearly outlined titles and duration of employment. In this narrative, please refer to the positions by title and give more detail regarding the type and scope of your responsibilities.

3. The MBA/DVM program is very labor and time intensive, please address your plan for balancing the academic requirements of both programs, an assistantship in the College of Business the first and a potential part-time job at the Veterinary Teaching Hospital or elsewhere. Specifically address how your previous work and life experiences will help you be a successful in balancing the requirements of this program.

Please watch the character count for your essay, any text entered beyond the limit will be truncated.

5000 characters remaining
Combined MPH/DVM Program

MPH/DVM Essay

Please cover the following topics below in your essay:

1. Tell us why you are applying to the combined MPH/DVM program (what you hope to gain through this program versus a veterinary program only); how you anticipate using your training for the MPH program in career paths you are considering; how your career as a veterinarian with a MPH might contribute to our profession; what you know about importance of public health training relative to the role of veterinarians in society.

2. Tell us what past experiences in your life have contributed to your interest in both public health and veterinary medicine. Perhaps they were work experiences/observations/collegiate training in Public Health, Preventive Medicine, or Epidemiology. It is very important to summarize your work experiences, as well as complementary experience in public health, as previous experiences is essential and candidates with significant experience will be given preferred consideration. In the VMCAS application you should have clearly outlined titles and duration of employment. In this narrative, please refer to the positions by title and give more detail regarding the type and scope of responsibilities.

3. What areas of public health interest you? Why?

4. What Focus Area in the MPH program at Colorado School of Public Health fits best with your career goals and why?

Please watch the character count for your essay, any text entered beyond the limit will be truncated.
Please cover the following topics below in your essay:

1. Tell us why you are applying to the combined MS-Animal Science/DVM program (what you hope to gain through this program versus a veterinary program only); how you anticipate using your training for the MS in the Animal Science program in career paths you are considering. Explain how your career as a veterinarian with an MS degree in Animal Science might contribute to the veterinary profession, and include what you know about the importance of training in animal science relative to the role of veterinarians in society.

2. Tell us what past experiences in your life have contributed to your interest in both animal science and veterinary medicine. Perhaps they were work experiences, observations, a mentorship, and/or collegiate training in animal husbandry, livestock production systems, or closely related fields that have shaped your decision to apply to this program. It is important to clearly summarize your experiences related to animal science, as previous experience is essential and candidates with significant experience will be given preferred consideration. In the VMCAS application you should have clearly outlined titles and duration of employment. In this narrative, please refer to the positions by title and give more detail regarding the type and scope of responsibilities.

3. Below your essay, list up to three individuals that the admissions committee can contact to discuss your qualifications. These names can be the same/different than the three names listed as your evaluators in the ETS PPI Report section found later in this application.

Please watch the character count for your essay, any text entered beyond the limit will be truncated.

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Additional Information
Evaluator 1
First Name

Last Name

Role

Email
**Evaluator 2**

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**Evaluator 3**

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Please cover the following topics below in your essay:

1. Tell us why you are applying to the combined MST/DVM program (what you hope to gain through this program versus a veterinary program only); how you think the combined training will affect your career and how your career as a veterinarian with a MS-Toxicology degree might contribute to our profession; what you know about the importance of toxicology training relative to the role of veterinarians in society.

2. Tell us what past experiences in your life have contributed to your interest in both toxicology and veterinary medicine. Perhaps they were work experiences/observations/collegiate training in Toxicology, Pharmacology, Pathology, or other areas. It is very important to summarize your work experience, as well as complementary experience in toxicology, as previous experience is essential and candidates with significant experience will be given preferred consideration. In the VMCAS Application you should have clearly outlined titles and durations of employment. In this narrative, please refer to the positions by title and give more detail regarding the type and scope of responsibilities.

3. What areas of toxicology interest you? Why?

Please watch the character count for your essay, any text entered beyond the limit will be truncated.

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PhD/DVM Essay

Please cover the following topics below in your essay:

1. Tell us why you are applying to the combined DVM/PHD program (what you hope to gain through this program versus a veterinary program only and versus a PhD program only); how you think the combined training will affect your career and how your career as a veterinarian with a PhD degree might contribute to the profession; what you know about the importance of research relative to the role of veterinarians in society.

2. Describe your previous research experience; if you have had different experiences, describe the one to which you feel you made the most original contribution. Tell us how the research experience contributed to your desire to pursue a DVM/PhD program.

Please watch the character count for your essay, any text entered beyond the limit will be truncated.

5000 characters remaining

Upload your Curriculum Vitae (CV) here. Your CV should include education, independent research experiences, publications, abstracts and presentations.

Use Choose File to browse your computer, and Upload to upload your file.
Upload

Additional Requirements and Information

Please submit three letters of reference, at least one from a research mentor who can address your commitment to and abilities in research. Letters should describe your qualifications and aptitude for the CSU Combined DVM/PhD Program. It is important the letters be submitted separately from the VMCAS Application. Please email these letters to the Program Administrative Coordinator at cvmbs_dvmphdadmin@mail.colostate.edu.

If you have questions about the DVM/PhD program, contact edward.hoover@colostate.edu. Your application will also be considered in the regular DVM pool. If you have questions about this process, please contact janet.janke@colostate.edu.
Academic Record

Academic and Work History

Use this section to summarize your academic and work history, thus highlighting your credit to-workload ratio and variations in your academic performance. Each term (semester, quarter, or trimester) during which you attended a postsecondary school listed under the "Colleges Attended" section (in the VMCAS Application) must be shown here, even if you did not work during a term.

Create a separate entry for each term you attended College/University through Summer 2015 – do not add terms together. If you concurrently attended two different institutions for the same term, please add the credits, gpa, work/volunteer hours together and list as one entry under your primary school for that term and make a note in Special Circumstances so the committee will recognize your true per-semester credit load.

Please see *instructions* for more-detailed information, e.g. average hours per week, credits, GPA, study abroad, unconventional grading system, varsity sports, vacation periods.

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<th>Credits</th>
<th>GPA</th>
<th>Avg Hrs/Wk (work)</th>
<th>Avg Hrs/Wk (volunteer)</th>
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**Add Academic Entry**
• Avg Hrs/Wk (paid) – Include paid employment.
• Avg Hrs/Wk (volunteer) – You can additionally include volunteer hours *if* the volunteer activities were performed on a regular and consistent basis as a commitment where you were relied on by others to be there on a regular basis.
• Credits – Include all *credits* for each term.
• GPA – Include your *term* GPA for each term.
• Study Abroad – Please include study abroad semesters here. If prerequisite courses are taken abroad, the courses, credits, and grades received will need to appear on your home institution transcript. Another option is to send an evaluated transcript from the study abroad institution. If courses taken abroad are non-science courses, and they do not appear on the home institution transcript, you may self-report the courses, credits, and grades in the Special Circumstances section.
• Unconventional Grading System – Do not fill in the GPA for semesters/quarters if the institution you attended did not follow the conventional A, B, C. Please provide an explanation in the Special Circumstances section.
• Varsity/NCAA/Professional Sports – Includes practice, travel to/from events, etc. Do not include inter-mural sports.
• Vacation Periods – Do not include
• Club, Fraternity, Sorority Activities – Do not include.
List all courses you intend to complete in the upcoming Fall 2015 semester/quarter. Since these courses are not yet completed, you will need to ‘project’ what courses you plan to take.

We understand there may be schedule changes to your Fall/Spring semester courses. Since we are not able to make changes to your application, it is not necessary to notify our office of these changes.

Course 1

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Self-Reported Cumulative GPA

Please calculate and self-report your cumulative GPA. This information will NOT be available to members of the Veterinary Admissions Committee. It will be used only for reports, research studies, and internal outcomes assessments. For help with your cumulative GPA, please see instructions for detailed examples.
Test Scores

GRE General Exam Required

The GRE General Exam (Verbal and Quantitative) is required for all applicants.

*Important:* The self-reported/unofficial scores must be entered into the application in order to successfully submit your application.

GRE Requirements

- List one entry for each test date since August 1, 2010.
- Schedule the test before September 11 so you can self-report your unofficial scores.
- Official test scores are required and will be used to verify self-reported scores.
- Send official scores to CSU code 4075 before NOV 30.

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Add Test

Type

Test Date

Verbal

Quantitative
ETS PPI Evaluation Report

Colorado State University’s (CSU) veterinary admissions process requires the ETS Personal Potential Index (ETS-PPI). For more details, please see ETS-PPI Instructions

Please enter the name, and email address of your three evaluators

Evaluator 1
Title:

First Name:

Last Name:

Email:

Evaluator 2
Title:

First Name:

Last Name:

Email:

Evaluator 3
Title:

First Name:

Last Name:

Email:
ETS PPI APPLICANT ID: It is critical you enter your ETS PPI Applicant ID number. Once you submit your CSA, we will use your ETS PPI Applicant ID number to match your ETS PPI Report with your CSA to show it as received. (Note: When you created your ETS PPI Applicant Account, you received an email confirming your ETS PPI Applicant ID.)

ETS PPI Applicant ID (5 digit numeric number):

If your ETS PPI Applicant ID is not available, please contact ETS Customer Service at 1-866-473-4373 (toll free in the U.S. and Canada) Monday - Friday 8:00am to 7:30pm ET. Press “5” for the PPI dedicated line.
Disadvantage Essay Question

If you have specific factors you would like the Admissions Committee to take into consideration, please provide details in a narrative form below. The disadvantaged circumstances may be evaluated as economic, educational, and/or cultural-environmental factors and may include but are not limited to the following.

- **Economic factors:** a demonstrated history of low income of applicant and family unit prior to college entrance and preveterinary education; level of financial support provided by applicant to the family unit prior to and during preveterinary education; if applicant has a major financial responsibility to a household; and history of financial aid.

- **Educational factors:** inadequate early education because of frequent change of schools during elementary and secondary education; unusual number of hours of employment or necessitated other time commitments for supporting self or family unit during high school and preveterinary education; lack of exposure to academic role models and of participation in sound educational programs.

- **Cultural/environmental factors:** born to immigrant parents; reared in an ethnic minority culture; reared in a family with English as a second language; experienced cultural stress as a result of transition from a predominantly ethnic minority community to an academic environment; reared in an economically depressed area; reared by someone other than parents; reared in an environment lacking exposure to opportunities offered by higher education; reared in an environment of abuse such as alcohol, drugs, child abuse and other physical abuse.

Please watch the character count for your essay, any text entered beyond the limit will be truncated.

2000 characters remaining
Special Circumstance

In an effort to make the evaluation of an application more thorough, applicants may use this section to address any circumstances that have affected their pre-veterinary academic performance and/or to clarify transcript listings. Please see instructions for more information.

Please watch the character count for your essay, any text entered beyond the limit will be truncated.

Instructions

Keep your narrative factual and concise. You might want to “bullet” unrelated entries. Examples of special circumstances may include:

- Withdrawal from a whole semester of courses
- Poor academic performance
- Brief medical or personal life situations
- Single parent issues
- Excessive work loads
- Study abroad semesters
- High school AP courses
- Clarify uncommon transcripts:
  - where 1 credit is equivalent to 4 semester credits
  - academic courses differently numbered than the common 100=freshman, 200=sophomore, 300=junior, etc
  - narrative evaluations used as an alternative supplement to grading

Please leave this section blank if not applicable.
Application Certification

I authorize any university or college I have attended to furnish enrollment and/or grade information as may be requested by Colorado State University.

All credentials submitted in support of this application become and remain the property of Colorado State University. I understand the fee I submit with this application is non-refundable.

I certify the information contained on all pages of this application is true and correct and I am solely responsible for the contents of this application. I further grant permission to the Veterinary Admissions Committee to request and verify any and all information pertinent to this application. I realize misrepresentation in any statement in this application will be considered adequate grounds for denying me admission to or expelling me from the veterinary program at Colorado State University.

☐ I agree to the above terms and conditions.