# 2018 Colorado Supplemental Application

## Personal Information

Please enter your information.
- **Contact Information:** It is important to keep your contact information updated (primarily email and phone number).
- **Ethnicity/Race:** This is voluntary and is collected per the State of Colorado statute reporting requirements.
- **Citizenship:** If you are not a U.S. citizen, you will be asked to enter an Alien Registration number or your Visa Information.

### Name

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### Addresses

#### Mailing Address

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#### Permanent Address

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### Email Address

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</table>
Telephone Numbers (include +country code)

Home
Work
Cell

Biographical Information

Gender

Birthdate

Citizenship Information – US

Primary Citizenship United States

Dual Citizenship

Race/Ethnicity Colleges and universities are asked by many groups, including the federal government, accrediting associations, college guides, and newspapers, to describe the ethnic/racial backgrounds of their students and employees. In order to respond to these requests, we ask you to answer the following two questions.

Are you of Hispanic or Latino descent?

☐ Yes
☐ No

What is your race? (Select one or more)

☐ American Indian or Alaska Native
☐ Asian
☐ Black or African American
☐ Native Hawaiian or Other Pacific
☐ White
### Citizenship Information-Permanent Resident

- **Primary Citizenship**
- **Dual Citizenship**
- **Residency Status**
  - U.S. Permanent Resident
- **Provide Resident Alien Number (A-)**
- **Date Resident Alien Number was issued**

### Race/Ethnicity

Colleges and universities are asked by many groups, including the federal government, accrediting associations, college guides, and newspapers, to describe the ethnic/racial backgrounds of their students and employees. In order to respond to these requests, we ask you to answer the following two questions.

- **Are you of Hispanic or Latino descent?**
  - Yes
  - No

- **What is your race? (Select one or more)**
  - American Indian or Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian or Other Pacific
  - White

### Citizenship Information-International

- **Primary Citizenship**
- **Dual Citizenship**
- **Visa Information**
- **Date Visa was Issued**
Application Information

Collective Animal Experience, Career Goals and Demographic Information

Information in this section will be used to collect data for long term studies about how these factors influence ultimate career selection within veterinary medicine. It is hoped that these studies may help in predicting future areas of need in the profession as well as provide information about how (or if) predominant experience, early career goals and community of origin affect ultimate career decisions.

1. Animal experience includes veterinary, other work and volunteer experiences, ranching, pet store, pet sitting, research, shelters, etc. Please do NOT include general pet ownership unless you are/were professionally or semi-professionally involved with animals, e.g. breeding, training/showing, giving riding lessons, etc. Which of the following AVMA categories most closely reflects the area in which you have the majority of your experience?

- [ ] Bovine Exclusive - Beef Cattle, dairy cattle
- [ ] Canine/Feline Exclusive - Only Dogs and/or cats
- [ ] Community Betterment - Non-Profit, animal shelter/rescue, animal-assisted activity, and therapy programs
- [ ] Equine Exclusive - Race Horses, breeding farm management, pleasure horse practice
- [ ] Industry - Agribusiness, pet food, pharmaceutical and biomedical research
- [ ] Large Animal Exclusive - Livestock (sheep, cattle, goats, swine, and poultry) and horses
- [ ] Mixed Practice (predominately small animal) - 80% Small (Companion) / 20% Large (Livestock) Animal Practice
- [ ] Mixed Practices (predominately large animal) - 80% Large (livestock) / 20% Small (Companion) Animal Practice
- [ ] Public Health/Government/Military Service - Government owned animals, animal control, food safety, contagious, disease control, animal health programs, environmental health programs, biomedical research and development
- [ ] Small Animal Exclusive - Companion animals including dogs, cats, and pet exotic (birds, small mammals, and reptiles)
- [ ] Specialized Practice - Veterinary hospital specialties, includes dermatology, cardiology, neurology, ophthalmology, oncology, radiology, anesthesiology, internal medicine, and dentistry, to name a few
- [ ] Teaching and Research - Veterinarian education and animal/biomedical research projects
- [ ] Zoo Animal and Wildlife - Non-domesticated animals, includes zoological medicine, aquatic animal medicine, circus animal medicine, and wildlife medicine
2. Which of the following AVMA career categories most closely reflects your current career goal as a veterinarian?

- Bovine Exclusive - Beef Cattle, dairy cattle
- Canine/Feline Exclusive - Only Dogs and/or cats
- Community Betterment - Non-Profit, animal shelter/rescue, animal-assisted activity, and therapy programs
- Equine Exclusive - Race Horses, breeding farm management, pleasure horse practice
- Industry - Agribusiness, pet food, pharmaceutical and biomedical research
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- Teaching and Research - Veterinarian education and animal/biomedical research projects
- Zoo Animal and Wildlife - Non-domesticated animals, includes zoological medicine, aquatic animal medicine, circus animal medicine, and wildlife medicine

3. Pick the category that most closely describes your hometown / community in terms of population:

- Metro Areas of 1 million population or more
- Metro areas of 250,000 to 1 million population
- Metro areas of fewer than 250,000 population
- Urban population of 20,000 or more, adjacent to a metro area
- Urban population of 20,000 or more, not adjacent to a metro area
- Urban population of 2,500 to 19,999, adjacent to a metro area
- Urban population of 2,500 to 19,999, not adjacent to a metro area
- Completely rural or less than 2,500 urban population, adjacent to a metro area
- Completely rural or less than 2,500 urban population, not adjacent to a metro area
Additional Information

Has either parent/guardian graduated with a bachelor degree? (voluntary)

To comply with Colorado state law, all males between the ages of 17 years, 9 months and 26 years must answer the following question: Are you registered with the selective service?

Section 702 of the Veteran Choice and Accountability Act of 2014 includes provisions for students receiving veteran benefits via the Post 9/11 GI Bill and the Montgomery GI to be considered for Colorado sponsored (resident) tuition. Note that benefit from Section 702 is only afforded by federal law to veterans (non-active duty) and their dependents that will be using the GI Bill. For additional information on Section 702, please contact the CSU Veteran Benefits Office at 970-491-1342.

Are you a veteran who’s been released from Active Duty in the last three years – OR – a GI Bill benefit user who’s parent/spouse has transferred their benefit to you that you will be using as of the first day of enrollment in the DVM program? If so, please indicate “Yes”, we will contact you in the future to request further documentation. (optional)

How many times have you applied to the DVM program at CSU including this year? (this field is required and should be at least 1)

When you last applied, which Fall term did you plan to start classes in the veterinary program?

Are you currently in an advanced degree program?

Disciplinary/Criminal Information

All Colorado colleges/universities are required to ask the following questions to support a safe campus community. “Yes” responses are given careful consideration to include scope and severity of the situation, how it was resolved, and what has happened since the occurrence. Members of the veterinary admissions committee do not see responses to this section. Only university officials in the CSU Office of Admissions will see this information.

Do you have any criminal charges pending against you or have you ever been convicted of a crime, made a plea of guilty, accepted a deferred judgment, been adjudicated or been required to register as a sex offender? (Moving violations, such as speeding tickets, are exempt, but DUI/DWAI must be included.)

Have you ever been found responsible for any disciplinary violation at an educational institution you have attended from the 9th grade forward (or the international equivalent), whether related to academic misconduct or behavioral misconduct, that resulted in disciplinary action? (Disciplinary actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution.)
Unique Qualities/Experiences Narratives

Essay 1
Based on your past experience(s), what unique qualities will you bring to the veterinary program and profession?

600 characters

Essay 2
Please describe any multicultural experiences you have had and how those experiences may help you contribute to the veterinary profession. This question is optional.

600 characters

Essay 3
Other than English, please list languages you speak: (i.e. well enough to understand and articulate over 50% of a specific conversation with a native speaker). This question is optional

600 characters
Unique Qualities

Unique qualities/experiences can be anything perceived by an applicant to be unique:

Peace Corps, interaction with kids, soccer coach, mountain climbing, musical background, people skills, management, leadership, working with disabled people, teaching, alternate careers, work with unique species, etc. For instance, a person who has been a bartender for a long time could probably make an excellent claim to having unique skills in dealing with people! A mountain climber might reflect upon unique skills related to teamwork. A bilingual applicant could comment about how that attribute would be useful in a practice situation. An applicant with experience in a research laboratory may be able to comment about the development of good problem-solving skills. Applicants should try to tie work and/or life experiences to how they will help them be better veterinarians or how they will help in making positive and unique contributions to the profession.

Unique Experiences

Multicultural experiences can be anything perceived by an applicant to have provided him/her with multicultural skills/understanding. For instance, a study abroad experience might help an applicant to broaden his/her mind culturally, helping him/her deal with a range of diverse people in practice.
Tuition Classification

The cost of your tuition will depend upon your tuition classification and residency. Tuition classification is categorized as Colorado, WICHE, Alaska Resident or Nonsponsored. Applicants not confirmed as Colorado, WICHE, or Alaska Resident will automatically be reviewed in the Nonsponsored category.

What is your tuition classification? Please select one.

AK Resident
Colorado
Nonsponsored
WICHE
Colorado - Residency Information

Please answer each question. Failure to answer the questions below, will result in a tuition classification as a Nonsponsored student.

A blank "To" date will indicate continuous physical presence.

Dates of continuous physical presence in Colorado
From
To

Have you been absent from Colorado for more than 2 months in the past 2 years?

Please provide the dates you have been absent from the State of Colorado in the past 2 years:
From
To

Have you ever been employed in the State of Colorado?

Please provide the dates of your employment:
From
To

List the last 2 years of Colorado Income taxes you have filed:
Year 1

Year 2

Have you ever filed Colorado State Income taxes as a partial year resident/non-resident in the last 2 years?

Applicant's current driver's license
License Number
State

Date Issued

Do you currently or have you owned a car in the past 2 years registered in the state of Colorado?

List last two years of Colorado motor vehicle registration
Year 1

Year 2
License Plate Number

Are you currently registered to vote in the state of Colorado?

Applicant's date of Colorado voter registration

Do you currently own or lease any residential property in the state of Colorado?

Date of purchase or lease of Colorado residential property:
Month and Year

Are you currently serving or have you served in the US military?

Please provide the dates you served or are currently serving:
From:

To:
Combined Programs

ADDITIONAL REVIEW: If you apply to one or more of the combined programs (MBA, MPH, MSAnsci, MST, PhD, UAF/CSU), your application will additionally be reviewed in the regular DVM admissions pool. If you receive an offer to one of the combined programs, this will become a superseding offer. If you are ranked as an alternate or deny in one of the combined programs, your application will continue to be considered in the regular DVM admissions pool.

APPLYING TO MORE THAN ONE PROGRAM: Applicants interested in these programs, and if it fits within their goals, are welcome to apply to one or more of the programs (FAVCIP, MBA, MPH, MSAnsci, MST, PhD). Because the UAF/CSU Program is structured differently we cannot accommodate applications to both the UAF/CSU Program and one of the other programs (FAVCIP, MBA, MPH, MSAnsci, MST, PhD).

Are you applying to the UAF/CSU Collaborative Program?
Are you applying to the Food Animal Veterinary Career Incentive Program (FAVCIP)?
Are you applying to the Combined MBA/DVM Program?
Are you applying to the Combined MPH/DVM Program?
Are you applying to the Combined MSAnsci/DVM Program?
Are you applying to the Combined MST/DVM Program?
Are you applying to the Combined PhD/DVM Program?
Combined UAF/CSU (Alaska) Program

UAF/CSU Essay

Please cover the following topics below in your essay:

1. Tell us why you are applying to the UAF/CSU Program. What do you hope to gain through this combined program versus the traditional program at CSU? How do you think the combined training will affect your career? How might your career as a veterinarian contribute to the specific needs of Alaska? What do you know about the veterinary, animal and public health needs of Alaska?

2. Tell us what past experiences in your life have contributed to your interest in veterinary medicine that could translate to the needs of a rural or culturally unique environment (including but not limited to Alaska).

Please watch the character count for your essay, any text entered beyond the limit will be truncated.

5000 characters
Food Animal Veterinary Career Incentive Program

FAVCIP Essay

Please cover the following topics below in your essay:

1. Tell us why you are applying to the FAVCIP program (what you hope to gain through this program); how you think the FAVCIP training will affect your career and how your career as a veterinarian with training in livestock medicine might contribute to your profession.

2. Address your motivation for pursuing a career in food supply veterinary medicine, as well as complementary experiences (previous work experience is essential, and preference will be given to those with longer or full-time work experiences). Also please describe what you believe should be the role of a food animal veterinarian as a member of a team (e.g. banker, environmental specialist, extension, farmers/ranchers, market analyst, nutritionist, repro specialist etc.) to meet the animal health and welfare needs of the food animal industry.

Please watch the character count for your essay, any text entered beyond the limit will be truncated.

Additional Information

At present, what is your species of interest? Choose one from a drop down list.

In what area of the food animal industry are you planning a career? Choose one from a drop down list.
Combined MBA/DVM Program

MBA/DVM Essay

Please cover the following topics below in your essay:

1. Tell us why you are applying to the combined MBA/DVM program (what you hope to gain through this program versus a veterinary program only); how you think the combined training will affect your career and how your career as a veterinarian with a MBA might contribute to the profession.

2. Previous professional/business work experience is essential for you to both benefit and participate in MBA classroom discussions. Preference will be given to those with at least four years of full time work experience. In the VMCAS Application you should have clearly outlined titles and duration of employment. In this narrative, please refer to the positions by title and give more detail regarding the type and scope of your responsibilities.

3. The MBA/DVM program is very labor and time intensive, please address your plan for balancing the academic requirements of both programs, an assistantship in the College of Business the first year and a potential part-time job at the Veterinary Teaching Hospital or elsewhere. Specifically address how your previous work and life experiences will help you be a successful in balancing the requirements of this program.

Please watch the character count for your essay, any text entered beyond the limit will be truncated.

5000 characters
Combined MPH/DVM Program

MPH/DVM Essay

In your essay, clearly address the areas outlined below:

1. Tell us why you are applying to the combined MPH/DVM program (what you hope to gain through this program versus a veterinary program only); how you anticipate using your training for the MPH program in career paths you are considering; how your career as a veterinarian with a MPH might contribute to the profession; what you know about importance of public health training relative to the role of veterinarians in society.

2. Tell us what past experiences in your life have contributed to your interest in both public health and veterinary medicine. Perhaps they were work experiences/observations/collegiate training in public health, preventive medicine, or epidemiology. It is very important to summarize your work experiences, as well as complementary experience in public health, as previous experiences are essential and candidates with significant experience will be given preferred consideration. In the VMCAS application you should have clearly outlined titles and duration of employment. In this narrative, please refer to the positions by title and give more detail regarding the type and scope of responsibilities.

3. What areas of public health interest you? Why?

4. What Concentrations in the MPH program at Colorado School of Public Health fits best with your career goals and why?

Please watch the character count for your essay, any text entered beyond the limit will be truncated.

5000 characters
Combined MSAnsci/DVM Program

MSAnsci/DVM Essay

Please cover the following topics below in your essay:

1. Tell us why you are applying to the combined MSAnsci/DVM program (what you hope to gain through this program versus a veterinary program only); how you anticipate using your training for the MS in the Animal Science program in career paths you are considering. Explain how your career as a veterinarian with an MS degree in Animal Science might contribute to the veterinary profession, and include what you know about the importance of training in animal science relative to the role of veterinarians in meeting the needs of large animal industries.

2. Tell us what past experiences in your life have contributed to your interest in both animal science and veterinary medicine. Perhaps they were work experiences, observations, a mentorship, and/or collegiate training in animal husbandry, livestock production systems, or closely related fields that have shaped your decision to apply to this program. It is important to clearly summarize your experiences related to animal science, as previous experience is essential and candidates with significant experience will be given preferred consideration. In the VMCAS application you should have clearly outlined titles and duration of employment. In this narrative, please refer to the positions by title and give more detail regarding the type and scope of responsibilities.

Please watch the character count for your essay, any text entered beyond the limit will be truncated.

Additional Information

3. At present, what is your species of interest? Choose one.

4. In what area of the food animal industry are you planning a career? Choose one.

5. At present, what is your field of research interest. Choose one.

Research – Other
Combined MST/DVM Program

MST/DVM Essay

To apply to the MST/DVM Program, you must be an international student (nonresident, non-US citizen). Candidates are specifically offered a nonresident Nonsponsored position.

Please cover the following topics below in your essay:

1. Tell us why you are applying to the combined MST/DVM program (what you hope to gain through this program versus a veterinary program only); how you think the combined training will affect your career and how your career as a veterinarian with a MS-Toxicology degree might contribute to our profession; what you know about the importance of toxicology training relative to the role of veterinarians in society.

2. Tell us what past experiences in your life have contributed to your interest in both toxicology and veterinary medicine. Perhaps they were work experiences/observations/collegiate training in Toxicology, Pharmacology, Pathology, or other areas. It is very important to summarize your work experience, as well as complementary experience in toxicology, as previous experience is essential and candidates with significant experience will be given preferred consideration. In the VMCAS Application you should have clearly outlined titles and durations of employment. In this narrative, please refer to the positions by title and give more detail regarding the type and scope of responsibilities.

3. What areas of toxicology interest you? Why?

Please watch the character count for your essay, any text entered beyond the limit will be truncated.
Combined PhD/DVM Program

PhD/DVM Essay

Please cover the following topics below in your essay:

1. Tell us why you are applying to the combined PhD/DVM program (what you hope to gain through this program versus a veterinary program only and versus a PhD program only); how you think the combined training will affect your career and how your career as a veterinarian with a PhD degree might contribute to the profession; what you know about the importance of research relative to the role of veterinarians in society.

2. Describe your previous research experience; if you have had different experiences, describe the one to which you feel you made the most original contribution. Tell us how the research experience contributed to your desire to pursue a PhD/DVM program.

Please watch the character count for your essay, any text entered beyond the limit will be truncated.

5000 characters

Additional Requirements and Information - LOR’s and CV

Please submit three letters of reference, at least one from a research mentor who can address your commitment to and abilities in research. Letters should describe your qualifications and aptitude for the Combined PhD/DVM Program. Your Curriculum Vitae (CV) should include education, independent research experiences, publications, abstracts, and presentations. It is important these letters and CV be submitted separately from the VMCAS Application - please email these letters and your Curriculum Vitae (CV) to the PhD/DVM Program Administrative Coordinator at cvmbs_dvmphdadmin@mail.colostate.edu.

If you have questions about the PhD/DVM program, contact edward.hoover@colostate.edu.
# Academic Record

## Academic and Work History

Use this section to summarize your academic and work history, thus highlighting your credit-to-workload ratio and variations in your academic performance. Each term (semester, quarter, or trimester) during which you attended a postsecondary school listed under the "Colleges Attended" section (in the VMCAS Application) must be shown here, even if you did not work during a term.

Create a separate entry for each term you attended College/University through Summer 2017 – do not add terms together. If you concurrently attended two different institutions for the same term, please add the credits, work hours, unpaid hours together and list as one entry under your primary school for that term and make a note in Special Circumstances so the committee will recognize your true per-semester credit load.

Please see instructions for more-detailed information, e.g. average hours per week, credits, study abroad, unconventional grading system, varsity sports, vacation periods.

## Add Academic Entry

### Record 1

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<td>Avg Hrs/Wk (unpaid)</td>
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Instructions

- **Avg Hrs/Wk (paid)** – Include paid employment.
- **Avg Hrs/Wk (unpaid)** – You can additionally include volunteer hours *if* the volunteer activities were performed on a regular and consistent basis as a commitment where you were relied on by others to be there on a regular basis.
- **Credits** – Include all *credits* for each term.
- **Study Abroad** – Please include study abroad semesters here. If prerequisite courses are taken abroad, the courses, credits, and grades received will need to appear on your home institution transcript. Another option is to send an evaluated transcript from the study abroad institution. If courses taken abroad are non-science courses, and they do not appear on the home institution transcript, you may self-report the courses, credits, and grades in the Special Circumstances section.
- **Varsity/NCAA/Professional Sports** – Includes practice, travel to/from events, etc. Do not include intermural sports.
- **Vacation Periods** – Do not include
- **Club, Fraternity, Sorority Activities** – Do not include.

Fall 2017 Course Load

List all courses you intend to complete in the upcoming Fall 2017 semester/quarter. Since these courses are not yet completed, you will need to ‘project’ what courses you plan to take.

We understand there may be schedule changes to your Fall/Spring semester courses. Since we are not able to make changes to your application, it is not necessary to notify our office of these changes.

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<td>Sem/Qtr:</td>
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<td>Credits:</td>
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Self-Reported Cumulative GPA

Please calculate and self-report your cumulative GPA. This information will NOT be available to members of the Veterinary Admissions Committee. It will be used only for reports, research studies, and internal outcomes assessments. For help with your cumulative GPA, please see instructions for detailed examples.

Self-Reported Cumulative GPA (format as x.xx, ie: 1.00-4.00)
Test Scores

**GRE General Exam Required**

The GRE General Exam (Verbal, Quantitative, and Analytical Writing) is required for all applicants. If you previously applied, your prior GRE scores may appear in the 2018 application. You may re-use these scores, but in order to submit, you will need scores with a test date within the last five years.

**GRE Requirements**

- *Complete the test before August 11 so you can self-report your unofficial scores*
- Unofficial (self-reported) scores are required for a successful submit of the application
- Verbal and Quantitative score format is 130-170, in 1-point increments
- Analytical Writing score format is 0-6, in half-point increments
- List one entry for each test date since August 1, 2012
- Official test scores are required and will be used to verify self-reported scores
- Send official scores to CSU, code 4075 and dept code 0617 before SEP 15
- Send official scores to VMCAS, code vmcas2187 before SEP 15

**TOEFL Requirements**

- required for international applicants from a country whose official language is not English
- students are exempted from the TOEFL requirement if the official language of their country is English or they have recently earned a degree at an American university
- minimum TOEFL score for unconditional admission is:
  - 565 (paper-based) OR
  - 86 (internet-based OR
  - 6.5 (IELTS)

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Letters of Reference

Colorado State University’s (CSU) veterinary admissions process requires three electronic VMCAS Letters of Reference (VMCAS eLOR).

It is our suggestion to have references from one veterinarian, one academic source, and one employment source; but to ultimately select references with whom you are most comfortable. With - at least one - being from a veterinarian.

Please enter the title, name, and email address of your three evaluators.

Evaluator 1
Title: 

First Name: 

Last Name: 

Email: 

Evaluator 2
Title: 

First Name: 

Last Name: 

Email: 

Evaluator 3
Title: 

First Name: 

Last Name: 

Email: 
Disadvantage Essay Question

There may have been situations in your life you had to overcome that you feel may have affected your ability to achieve your academic/career goals. Disadvantaged circumstances may be evaluated as economic, educational, and/or cultural-environmental factors and may include but are not limited to the following.

- **Economic factors:** a demonstrated history of low income of applicant and family unit prior to college entrance and preveterinary education; level of financial support provided by applicant to the family unit prior to and during preveterinary education; if applicant has a major financial responsibility to a household; and history of financial aid.

- **Educational factors:** inadequate early education because of frequent change of schools during elementary and secondary education; unusual number of hours of employment or necessitated other time commitments for supporting self or family unit during high school and preveterinary education; lack of exposure to academic role models and of participation in sound educational programs.

- **Cultural/environmental factors:** born to immigrant parents; reared in an ethnic minority culture; reared in a family with English as a second language; experienced cultural stress as a result of transition from a predominantly ethnic minority community to an academic environment; reared in an economically depressed area; reared by someone other than parents; reared in an environment lacking exposure to opportunities offered by higher education; reared in an environment of abuse such as alcohol, drugs, child abuse and other physical abuse.

Based on the disadvantage factors listed above, do you feel you have disadvantage circumstances you have had to overcome?

2000 characters
Special Circumstance

In an effort to make the evaluation of an application more thorough, applicants may use this section to address extenuating circumstances beyond your control that may have affected your academic record and/or to clarify transcript listings. See instructions for more information.

Please leave this section blank if not applicable.
Please watch the character count for your essay, any text entered beyond the limit will be truncated.

2000 characters

Instructions

Keep your narrative factual and concise. You might want to “bullet” unrelated entries. Examples of special circumstances may include:

- Withdrawal from a whole semester of courses
- Poor academic performance
- Brief medical or personal life situations
- Single parent issues
- Excessive work loads
- Study abroad semesters
- High school AP courses
- Clarify uncommon transcripts:
  - where 1 credit is equivalent to 4 semester credits
  - academic courses differently numbered than the common 100=freshman, 200=sophomore, 300=junior, etc
  - narrative evaluations used as an alternative supplement to grading
Application Certification

I authorize any university or college I have attended to furnish enrollment and/or grade information as may be requested by Colorado State University.

All credentials submitted in support of this application become and remain the property of Colorado State University. I understand the fee I submit with this application is non-refundable.

Colorado State University will have interviews this year. All invited candidates will be required to complete the interview process to be considered for the DVM Program. I understand, that if invited to interview, it is required to complete the interview process to be considered for the DVM Program.

I certify the information contained on all pages of this application is true and correct and I am solely responsible for the contents of this application. I further grant permission to the Veterinary Admissions Committee to request and verify any and all information pertinent to this application. I realize misrepresentation in any statement in this application will be considered adequate grounds for denying me admission to or expelling me from the veterinary program at Colorado State University.

☐ I agree to the above terms and conditions.

Signature

