DVM Capstone Examinations
Updated June, 2017

This is an overview of all three Capstone exams. Specific details about each exam will be provided prior to those exams.

Goals
Application of material: Studying for the capstone provides opportunity to apply material learned to novel scenarios; the examination should assess this ability.
Assessment of students: The capstone examinations should be used to ensure that all students who progress in the program have a mastery of key concepts, and the ability to integrate and apply information from the previous year. Students should be able to use the capstones to identify deficits in knowledge or clinical reasoning abilities.
Integration of material, faculty: Faculty should use the capstones as a tool for integrating their material with other classes in the same year, and within the same discipline across years.
Integration of material, students: Preparing for and completing the capstone examinations should encourage students to integrate material across classes.
Review of material from the previous year: Studying for the capstone should ensure that students have reviewed important facts and concepts from the previous year, to optimize preparedness for learning new material.
Assessment of curriculum: The capstone exams should be used to track the performance of students as a whole in specific subject areas, disciplines and competencies, both within individual years and courses, and longitudinally throughout the curriculum. This analysis will be used to improve our curriculum in subsequent years.

Overview and Schedule
Capstone I refers to the exam that covers the first year of the curriculum. Capstone II refers to the exam that covers the second year of the curriculum, and Capstone III covers the third year of the curriculum with the expectation that at the time of Capstone III, students will have mastered knowledge covering all three years. There are three types of capstone exams: an online, open resource exam, an in-class, closed book exam and practical exams. The constituents of each capstone exam are as follows.

<table>
<thead>
<tr>
<th></th>
<th>Online open resource exam</th>
<th>Dates</th>
<th>Closed book in-class exam</th>
<th>Dates</th>
<th>Practical exam</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capstone I</td>
<td>Yes</td>
<td>June 1 – August 18</td>
<td>Yes</td>
<td>August 21, 2017</td>
<td>No</td>
<td>N/A</td>
</tr>
<tr>
<td>Capstone II</td>
<td>Yes</td>
<td>June 1 – August 18</td>
<td>Yes</td>
<td>August 21, 2017</td>
<td>Yes</td>
<td>August 21, 2017</td>
</tr>
<tr>
<td>Capstone III</td>
<td>No</td>
<td>N/A</td>
<td>Yes (case based, short answer)</td>
<td>May 7 – May 10, 2018</td>
<td>Yes</td>
<td>May 7 – May 10, 2018</td>
</tr>
</tbody>
</table>

Capstone I and Capstone II begin in June after the spring semester has been completed. They begin with an open resource, online exam that consists of a series of cases. The cases are written collaboratively by the Capstone Committee together with invited faculty with the relevant expertise for each case. Questions range from factual recall of material presented in the previous year, to the presentation of novel concepts and information that will require the use of outside resources.
Capstone I and II finish with an in-class, closed book exam given on the first day of class. This exam consists of 100 – 150 questions written by individual faculty, and reviewed by the Capstone Committee. Capstone II also has a practical session on the first day of class. This is a 10 minute exam consisting of 5 questions that assess practical anesthesia knowledge. Additional information about this exam is found in the Capstone II Canvas site.

Capstone III consists of a closed-book, practical exam during which students walk through clinical cases presented progressively. Students make decisions about diagnostic tests and treatments, and once they have made that decision, they move to the next stage of the case.

**Exam Coverage**
This table indicates which courses will be covered on each section of each capstone. Elective courses are not included in the capstone exams.

For the closed-book exams (Capstone I and II) and the practical exam (Capstone III), the number of points derived from each course is proportional to the credits of that class. Note that this does not mean that the number of questions is proportional – questions may be weighted differently from each course. For Capstone III, small animal trackers will take two small animal exams, large animal trackers will take the food animal and equine exams, and general trackers will be able to choose which two exams they take. **Although the focus of the material in Capstone III are the courses listed below, at this point in your education you will be expected to integrate all aspects of a case – laboratory results, imaging, treatment, etc.**

<table>
<thead>
<tr>
<th></th>
<th>Online Open Resource Exam</th>
<th>Closed Book In-Class Exam</th>
<th>Practical Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Capstone I</strong></td>
<td>All required classes including</td>
<td>All required classes except</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>Foundations VM710</td>
<td>Foundations VM710</td>
<td></td>
</tr>
<tr>
<td><strong>Capstone II</strong></td>
<td>All required classes including</td>
<td>All required classes except</td>
<td>Anesthesia VM737</td>
</tr>
<tr>
<td></td>
<td>Foundations (VM710)</td>
<td>Foundations (VM710)</td>
<td></td>
</tr>
<tr>
<td><strong>Capstone III</strong></td>
<td>N/A</td>
<td>N/A</td>
<td>All required classes and</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>elective Clinical Sciences</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>classes</td>
</tr>
</tbody>
</table>
Exam Logistics

Online Open Resource Exams
These exams open on Canvas June 1 and are available all summer. They consist of cases with a series of questions. They may be progressive (the student only sees one question at a time and needs to submit the answer before seeing the next question) or all-questions-at-once format. Students may use any resources to answer questions, including classmates who have not yet finished that case, veterinarians, books, notes, and online resources. Please note that non-scientifically peer reviewed resources (including Wikipedia, VIN) are good starting places, but unless the answer can be verified using a scientifically peer reviewed resource (textbooks, PubMed), it may be incorrect. Within the availability period, students may enter and exit the exams as many times as they like. All exams must be submitted by midnight on the Friday before classes begin. No extensions will be given for any reason, so students are encouraged to start early!

Each student’s results and feedback will be visible when the exam is submitted. Therefore, although students may work with classmates, it is a violation of the honor code to have one classmate submit the case and transmit the answers to other students.

Closed Book In-Class Exam
These exams are given the first day of class years 1 and 2.
Capstones I and II: All students MUST arrive for the exam at 9 a.m. The exam is multiple choice and scantron graded. There will be approximately 100 - 150 questions. Some of the questions will be case-based, and some will include printed images.

Grading Policies
Procedures for removing questions from in-class and online exams (Capstone I and II)
- If greater than 50% of the students answer a question correctly, the question remains.
- If 30 – 50% of the students answer correctly, the question remains if the biserial correlation is > 0.2.
- If fewer than 30% of the students answer correctly, the question is removed.

Passing Grades
A passing grade for the open resource sections of Capstones I and II is 80%. A passing grade for the in-class portions of Capstones I and II, and for Capstone III, is 70%. The anesthesia practical exam must be passed as a separate component.
You will be provided with the percentage of questions that you answered correctly, but there is no letter grade for this exam. It is pass/fail, and is not part of your class rank or GPA.

Remediation
If a student receives less than 70% on the in-class portions of Capstones I/II or on Capstone III, or 80% on the online exams, he/she will have the opportunity to remediate. Remediation for all sections of the capstone series is another exam in the same format. For Capstones I and II, remediation for the in-class exam is given on the Monday after Thanksgiving break. To remediate Capstone III, the student will work through 2 additional cases presented in the same format 2-3 weeks following the regularly scheduled Capstone III. A student who is scheduled to remediate will be allowed to start senior rotations, but has the option of rescheduling a rotation during the week of the case remediation or
requesting time off for the exam from the faculty member supervising the senior rotation. The student will also have an additional week(s) of clinics added to the senior schedule corresponding with the cases topics failed (e.g. neurology, medicine, cardiology, field service, etc.). One week prior to the scheduled Capstone III remediation exam, the student will receive the signalment and presenting complaint for the case(s) so that he/she may better focus studying. The cases may or may not correspond to the specific topics covered within the original capstone case.

Failure to satisfactorily complete the remediation exercise, by achieving a 70% on an in-class exam or 80% on an online exam by the stated deadline for each semester will cause the “D” grade to revert to an “F” and initiate the academic dismissal process.

Transfer students
Students transferring into the CSU curriculum 6 weeks or more before the start of the semester will be required to take and pass the online exam. They will be encouraged to take the in class exam without penalty, in order to identify areas of weakness. Students transferring into the CSU curriculum less than 6 weeks before the start of the semester will be encouraged to take both exams, but neither will be required.

Capstone Contact Information, and Asking Questions about Capstone
If you are having technical issues with the summer, online exams, please contact Jay Oaks first (jay.oaks@colostate.edu). If he cannot fix the issue, he will pass the question along to members of the Capstone committee. Faculty will not be able to respond to questions about the content of the summer exams – work through these as best you can. You will have an opportunity to comment on the exam after you have turned it in, including comments about individual cases. It can be difficult to anticipate all potential correct short answers in the Canvas platform. All online answers will be reviewed during the summer to identify all correct answers. If you have questions about your particular answer, please wait until the beginning of the semester as you may receive credit for an answer initially marked incorrect.

Extensions and Personal Emergencies
There are no extensions given for the online exam, no matter what the circumstances (so start early!). The in-class exam is only offered on one day (I and II) and the Capstone III practical exam over a single week (III). Accommodations for work and travel cannot be made. A decision to give an excused absence for a significant personal emergency (e.g. death in the immediate family) that happens on the day of an in-class exam is made solely by the Associate Dean for Veterinary Academic and Student Affairs, Dr. Frye.