Veterinary Admissions Philosophy - Summary

The Veterinary Admissions Committee at Colorado State University strives to admit a class of veterinary students who will successfully complete the program and actively contribute to the current and future needs of the veterinary profession. The admissions committee evaluates an applicant’s complete file, including the candidate’s academic history, life experiences, and potential as a successful veterinarian. Unique attributes that may positively impact future professional success are considered on an individual basis. The basic application evaluation criteria include, but are not limited to, the following:

Quality of Academic Program
Academic history is a critical factor, though only one factor, considered in the evaluation process. The evaluation of academic success includes a broader assessment than just GPA or GRE scores. The assessment includes:

- number and quality of (and recent performance in) upper level biomedical science courses,
- quality of the academic program,
- ability to carry a full schedule of rigorous coursework,
- employment during academic terms relative to credit load,
- course and degree variety,
- GRE scores,
- special circumstances,
- interview

Current statistics indicate that few applicants are admitted with a GPA below 3.4. GRE scores in the mid-150’s (for both verbal and quantitative) and Analytical scores of 4.0-4.5 are in the average applicant range. Compare your DVM application with previous DVM classes.

Other factors considered for DVM program admissions
The successful veterinarian of the future will need a host of additional skills and strengths to lead the profession. These include:

- Clarity and vision with respect to the evolving role of the veterinarian and the role of veterinary medicine in our global future,
- Demonstrated leadership skills and active involvement in socially relevant community service,
- Strong interpersonal and communication skills demonstrated through a history of relating professionally, empathetically, tactfully, and collegially with groups and individuals in a variety of demanding situations; demonstration of the ability to communicate intentions and information, orally and in writing, in a manner that is well-received and understood at all levels,
- High integrity, problem solving, strong work ethic, excellent judgment and a commitment to excellence.

Superior academic performance and/or exceptional veterinary experience may help the committee members decide between two otherwise similar candidates. However these attributes do not mean that one candidate is more “qualified” than a candidate who has a less distinguished academic history or fewer hours of veterinary experience. Special circumstances, disadvantages, and adverse situations encountered by an applicant during his/her lifetime are taken into consideration in the overall evaluation process. The final composition of each new freshman veterinary class is a carefully selected group of candidates who are offered admission based on a variety of attributes that may contribute to their life-long success in the profession.

More information can be found in the comprehensive version titled “Philosophy of the Veterinary Admissions Committee”.

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